

As part of the program’s achieving and maintaining NAEYC accreditation, it must report annually on the following measures.

Outcome Measure #1: The Number of Program Completers (Required)

- In the chart below, please indicate the number and percentage of program completers for the three most recent academic years. Note: the percentages of the last two columns must add up to 100% for each row (Copy and paste additional charts for each program if submitting multiple programs).

Program name: Early Childhood Education (Code 10-307-1)

Academic Year	Number of program completers	% of program completers who were attending full-time (at the time of completion)	% of program completers who were attending part-time (at the time of completion)
2022 (FY2022)	66	17% (11)	83% (55)
2023 (FY2023)	59	17% (10)	83% (49)
2024 (FY2024)	59	14% (8)	86% (51)

(IR Note: FT Status = 12+ credits per semester or 24 per year; FTE is a different measure and is not calculated within this data.)

Outcome Measure #2: The Program Completion Rate (Required)

- What is the published timeframe for full-time candidates to complete the early childhood program(s) included in this Self-Study Report? (Please indicate in terms of the number of academic years; e.g., five semesters would be 2.5 academic years.): 2 academic years (4 semesters)
- In the following chart, please indicate the percentage of full-time candidates completing the program within the program's published timeframe. The program must complete the information for the 150% indicator and choose to report on either the 100%, 200%, or 300% indicator. The academic years selected must fall within eight years of the date this report is

submitted. (Copy and paste additional charts for each program if submitting multiple programs).

Example: A program with a published timeline of two years (four semesters at 15 credits a semester) to complete an A.A.S. in Early Childhood could select a Fall 2016 cohort on which to report. The 150% indicator indicates all members of the Fall 2016 cohort (full-time at the time of enrollment) who completed the program by Spring 2019. The 100% indicator only contains members of the Fall 2016 cohort who completed the program by Spring 2018. The 200% indicator contains all members of the Fall 2016 cohort who completed the program by Spring 2020, including those already counted in the 150% indicator. Lastly, the 300% indicator contains all members of the Fall 2016 cohort who completed the program by Spring 2022, including those already counted in the 150% indicator.

Program Name: Early Childhood Education (Code: 10-307-1)

Academic year in which a Fall cohort of <i>full-time</i> candidates enrolled in the program (select three sequential years)	Percentage of those candidates who completed the program within 150% of the published timeframe	Percentage of those candidates who completed the program within (select one measure): <input checked="" type="checkbox"/> 100% (exactly the published timeframe) <input type="checkbox"/> 200% (twice the published timeframe) <i>or</i> <input type="checkbox"/> 300% (three times the published timeframe)
2019 (FY2019)	0	32
*2020 (FY2020)	2	11
**2021 (FY2021)	3	8

- A program may (but is not required to) insert below a short narrative description (150 words maximum) of the data reflected in Outcome Measure #2 to provide context.

IR Notes: Outcome Measure #2: *FY2020: An additional 3 students completed FA2022 term, which is 125% completion rate; **FY2021: An additional 3 students graduated SU2023 (Summer 2023) term, which was 112.5% completion rate. Also, an additional 5 students completed FA2023 (Fall 2023) term, which is 125% completion rate.

Outcome Measure #3: Institutional Selected Data (Required, choose one measure)

All programs are required to select at least one of the following outcome measures on which to report. (Institutions submitting multiple programs in a single Annual Report may select the same or a different measure for each program; a separate chart must be submitted for each program.)

- **A. The fall-to-fall retention rate in the program for each of the three most recently completed academic years**

Academic Year	% of Part-Time Candidates Enrolled in the Program (% of Total Enrollment)	Retention Rate among Part-Time Candidates	% of Full-Time Candidates Enrolled in the Program (% of Total Enrollment)	Retention Rate among Full-Time Candidates
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OR

- **B. The number and percentage of program graduates employed in the early childhood profession or pursuing further education in the profession within one year of graduation for each of the three most recent academic years for which information is available.**

Academic Year	Number of Graduates	Percentage of Graduates employed in the early childhood profession within one year of graduation*	Percentage of Graduates pursuing further education in the early childhood profession within one year of graduation*
2021 (FY2021)	57	92.7%	30.2%
2022 (FY2022)	66	93.5%	27%
2023 (FY2023)	59	93.5%	27.6%

*The figures in these two columns do not need to add up to 100% (IR Note: 2022 response rate: 56.1%; 2023 response rate: 77.2%; 2023 response rate: 56.4%)

OR

- **C. Institutionally designed measure that speaks to candidate outcomes in the program (list the measure and the data for the measure). The data must be reported for the most recent three academic years. Such measures might include the average GPA of the graduating class, the number of candidates who completed their courses with a “C” or above, the pass rate on national performance assessments such as edTPA, etc.**

Academic Year	Outcome Measure	Performance Data
2022 (FY2022)	Entire Program Technical Course Success Rates	71%
2023 (FY2023)	Entire Program Technical Course Success Rates	71%
2024 (FY2024)	Entire Program Technical Course Success Rates	74%

- **Please provide the specific web link where the data on Outcome Measures #1, #2 and #3 of this section are published on the institution's website.** The link should be accessible from the program's home page on the institution's website. The data could be housed directly within the program's section of the institution's website. If an institution has a page that houses accreditation data and/or candidate success data for all programs at the institution, the program outcome measures may be included there instead, but must still be linked to directly from the program's homepage.

<https://www.matc.edu/course-catalog/community-human-services/early-childhood-education.html>