

NAEYC 2020 Professional Competency	Academic Term	AAS Students that meet/exceed Competency assessed
Standard 1a: Understand the developmental period of early childhood from birth through age 8...	Summer 2024	94%
	Fall 2024	93%
Standard 1b: Understand and value each child as an individual...	Summer 2024	92%
	Fall 2024	93%
Standard 1c: Understand the ways that child development and the learning process occur in multiple contexts, including family, culture, language, community...	Summer 2024	80%
	Fall 2024	100%
Standard 1d: Use this multidimensional knowledge—that is, knowledge about the developmental period of early childhood, about individual children, and about development and learning in cultural contexts—to make evidence-based decisions...	Summer 2024	94%
	Fall 2024	100%
Standard 2a: Know about, understand, and value the diversity of families.	Summer 2024	100%
	Fall 2024	100%
Standard 2b: Collaborate as partners with families in young children’s development and learning...	Summer 2024	91%
	Fall 2024	97%
Standard 2c: Use community resources to support young children’s learning and development and to support families, and build partnerships...	Summer 2024	91%

	Fall 2024	97%
Standard 3a: Understand that assessments (formal and informal, formative and summative) are conducted to make informed choices about instruction and for planning in early learning settings.	Summer 2024	94%
	Fall 2024	93%
Standard 3b: Know a wide range of types of assessments, their purposes, and their associated methods and tools.	Summer 2024	100%
	Fall 2024	77%
Standard 3c: Use screening and assessment tools in ways that are ethically grounded and developmentally, ability, culturally, and linguistically appropriate...	Summer 2024	87%
	Fall 2024	84%
Standard 3d: Build assessment partnerships with families and professional colleagues.	Summer 2024	93%
	Fall 2024	67%
Standard 4a: Understand and demonstrate positive, caring, supportive relationships and interactions as the foundation of early childhood educators' work with young children.	Summer 2024	93%
	Fall 2024	94%
Standard 4b: Understand and use teaching skills that are responsive to the learning trajectories of young children and to the needs of each child...	Summer 2024	94%
	Fall 2024	100%
Standard 4c: Use a broad repertoire of developmentally appropriate, culturally and linguistically relevant, anti-bias, evidence-based teaching skills and strategies...	Summer 2024	88%

	Fall 2024	84%
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Standard 5a: Understand content knowledge—the central concepts, methods and tools of inquiry, and structure...	Summer 2024	90%
	Fall 2024	78%
Standard 5b: Understand pedagogical content knowledge—how young children learn in each discipline—and how to use the teacher knowledge and practices...	Summer 2024	93%
	Fall 2024	88%
Standard 5c: Modify teaching practices by applying, expanding, integrating, and updating their content knowledge...	Summer 2024	100%
	Fall 2024	100%

Standard 6a: Identify and involve themselves with the early childhood field and serve as informed advocates for young children, families, and the profession.	Summer 2024	91%
	Fall 2024	97%
Standard 6b: Know about and uphold ethical and other early childhood professional guidelines.	Summer 2024	96%
	Fall 2024	100%
Standard 6c: Use professional communication skills, including technology-mediated strategies, to effectively support young children’s learning and development and to work with families and colleagues.	Summer 2024	93%

	Fall 2024	93%
Standard 6d: Engage in continuous, collaborative learning to inform practice.	Summer 2024	93%
	Fall 2024	93%
Standard 6e: Develop and sustain the habit of reflective and intentional practice in their daily work with young children and as members of the early childhood profession.	Summer 2024	88%
	Fall 2024	95%